



ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

Digha Ghat P.O., Patna – 800 011, Bihar, India
NAAC Accredited with 'A' Grade (3rd cycle)

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Feedback Analysis Report of Supervisors of the Practice teaching schools and Teacher Education Institutes on curriculum and Teaching-Learning 2023

Feedback was collected from the Supervisors of the Practice teaching schools and Teacher Education Institutes through a feedback form having five point rating scale (with options - Strongly Agree, Agree, Uncertain, Disagree and Strongly Disagree) consisting of 10 items related to curriculum and teaching-learning. A sample of 22 supervisors responded to the feedback form. The analysis of the responses is given below:

S.No.	Statements	SA	A	U	D	SD
1.	The curriculum of the college is able to develop the required skills in the students	14	8	0	0	0
2.	The curriculum is balanced between the theory and practicals	6	16	0	0	0
3.	The interns were well equipped with the pedagogical knowledge	5	15	2	0	0
4.	The interns were capable of managing the classroom activities efficiently.	5	15	2	0	0
5.	The curriculum is capable of developing the life and professional skills in learners	5	17	0	0	0
6.	The curriculum has trained the interns to employ proper teaching skills in classroom.	9	13	0	0	0
7.	Curriculum is revised periodically as per the changes in educational system	8	13	1	0	0
8.	The interns were well trained to take up co-scholastic activities.	6	16	0	0	0
9.	The curriculum is cable of developing effective communication skills among the students.	9	13	0	0	0
10.	The curriculum helped the students to contribute meaningfully to the growth of the organisation.	15	7	0	0	0

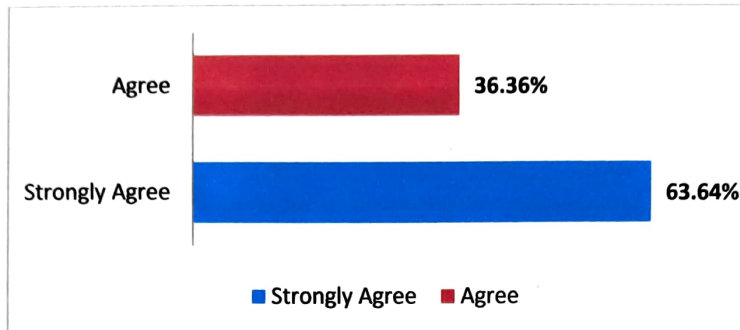
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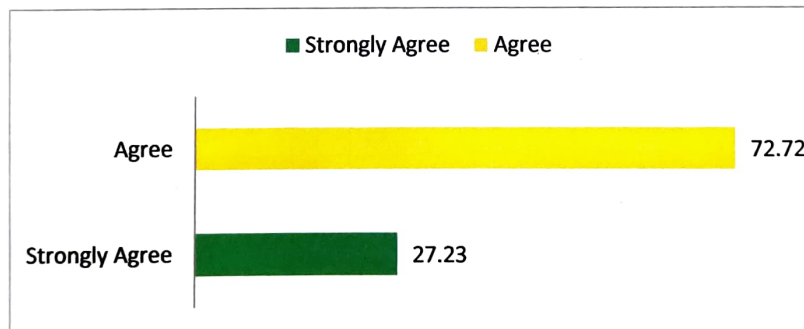
Statement wise percentage analysis of the feedback

1. The curriculum of the college is able to develop the required skills in the students



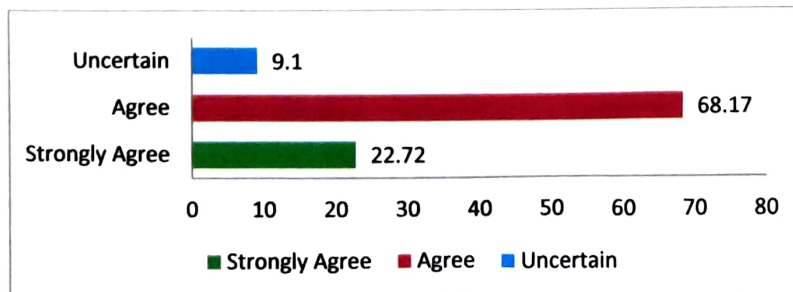
63.64% of supervisors of practice teaching schools and Teacher Education Institutes strongly agree and 36.36% agree to the fact that the curriculum of the college is able to develop the required skills in the students.

2. The curriculum is balanced between the theory and practicals



27.23% of supervisors of practice teaching schools and Teacher Education Institutes strongly agree and 72.72% agree to the fact that the curriculum is balanced between the theory and practicals.

3. The interns were well equipped with the pedagogical knowledge



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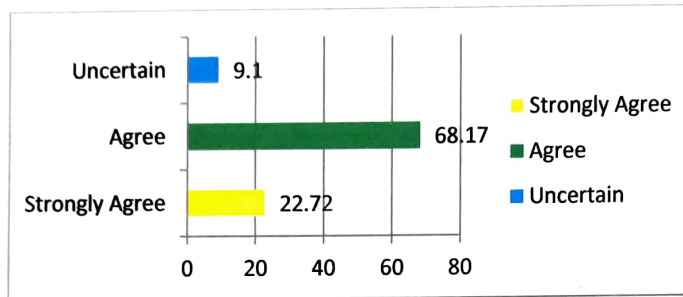
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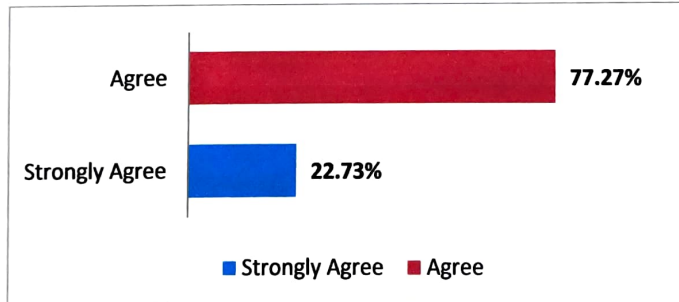
22.72% of supervisors of practice teaching schools and Teacher Education Institutes strongly agree, 68.17% agree and 9.1% are uncertain to the statement that the interns were well equipped with the pedagogical knowledge

4. The interns were capable of managing the classroom activities efficiently.



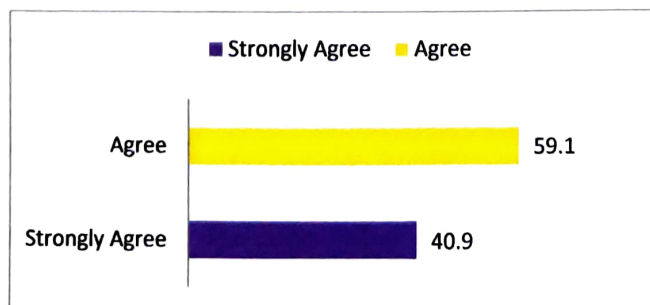
22.72% of supervisors of practice teaching schools and Teacher Education Institutes strongly agree, 68.17% agree and 9.1% are uncertain to the statement that interns were capable of managing the classroom activities efficiently.


5. The curriculum is capable of developing the life and professional skills in learners



27.73% of supervisors of practice teaching schools and Teacher Education Institutes strongly agree and 77.27% agree to the fact that curriculum is capable of developing the life and professional skills in learner

6. The curriculum has trained the interns to employ proper teaching skills in classroom.




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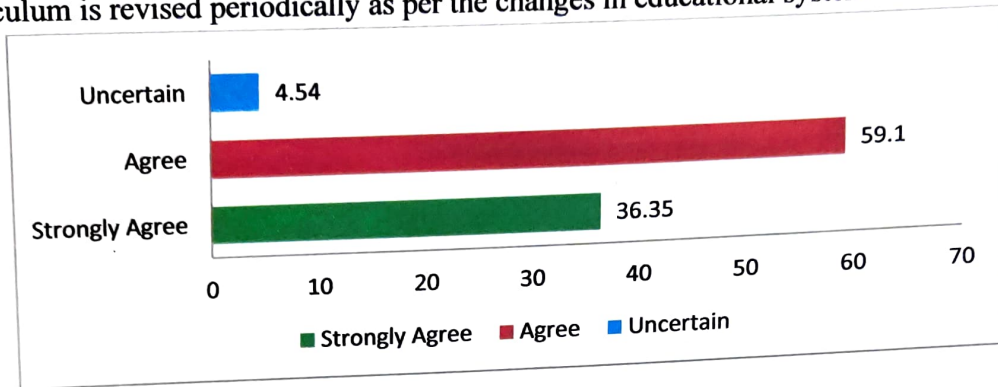
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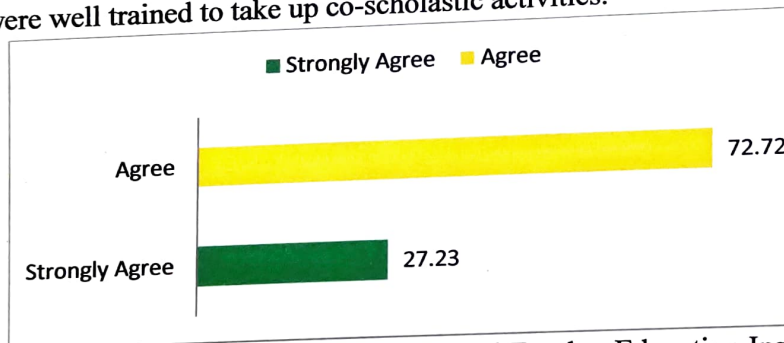
40.9% of supervisors of practice teaching schools and Teacher Education Institutes strongly agree and 59.1% agree to the statement that the interns employ proper teaching skills in classroom

7. Curriculum is revised periodically as per the changes in educational system



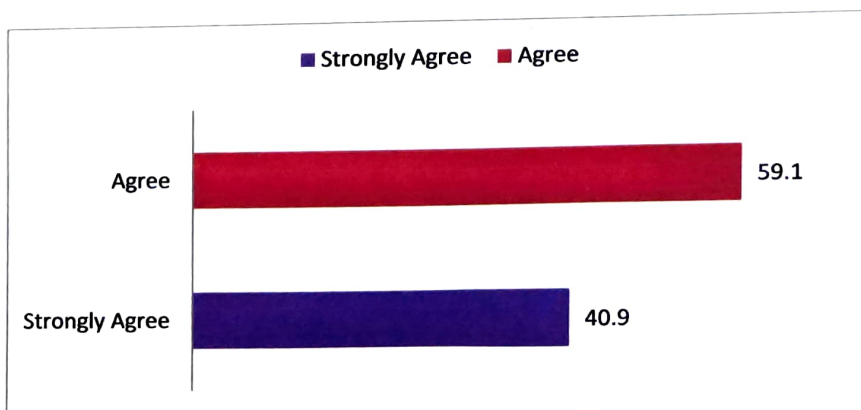
36.35% of supervisors of practice teaching schools and Teacher Education Institutes strongly agree, 59.1% agree and 4.54% are uncertain that the college Curriculum is revised periodically as per the changes in educational system.


8. The interns were well trained to take up co-scholastic activities.



27.23% of supervisors of practice teaching schools and Teacher Education Institutes strongly agree and 72.27% agree to the statement that the interns were well trained to take up co-scholastic activities.

9. The curriculum is cable of developing effective communication skills among the students.




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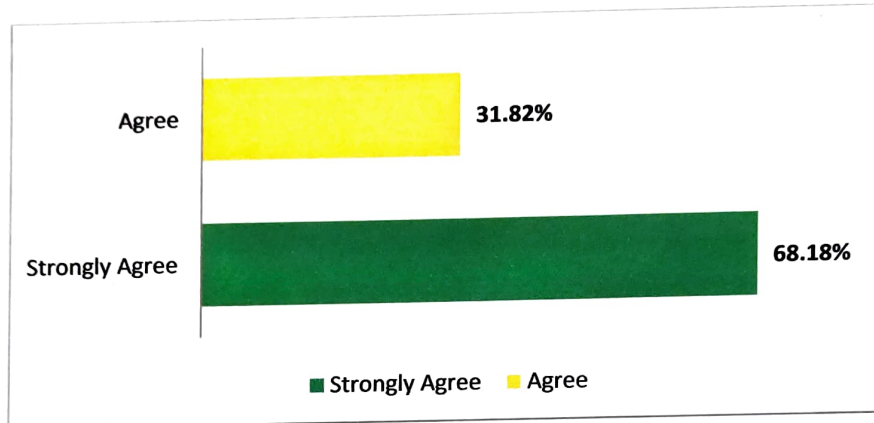
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40.9% of supervisors of practice teaching schools and Teacher Education Institutes strongly agree and 59.1% agree to the statement that the curriculum is cable of developing effective communication skills among the students.


10. The curriculum helped the students to contribute meaningfully to the growth of the organization.



68.18% of supervisors of practice teaching schools and Teacher Education Institutes strongly agree and 31.82% agree to the statement that the curriculum helped the students to contribute meaningfully to the growth of the organization.

Suggestions of the supervisors as per the responses of the feedback collected is summarized below

1. Students should use more innovative teaching aids in class.
2. Student-Teacher could be more interactive in classroom during internship.


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