



ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

Digha Ghat P.O., Patna – 800 011, Bihar, India
NAAC Accredited with 'A' Grade (3rd cycle)

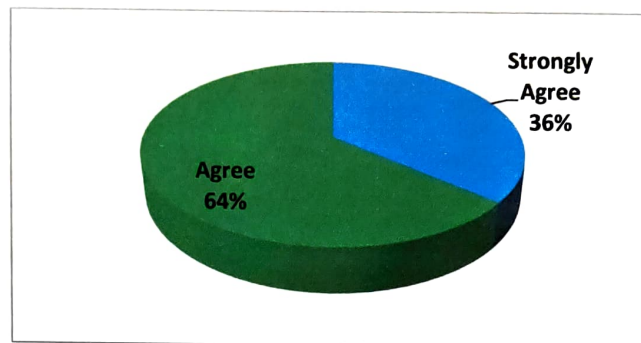
www.sxcepatna.edu.in E-mail: sxcepatna@gmail.com Phone: +91 0612 2567153, 6201161517

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Feedback of Faculty Members on curriculum, teaching-learning and Evaluation (2023)

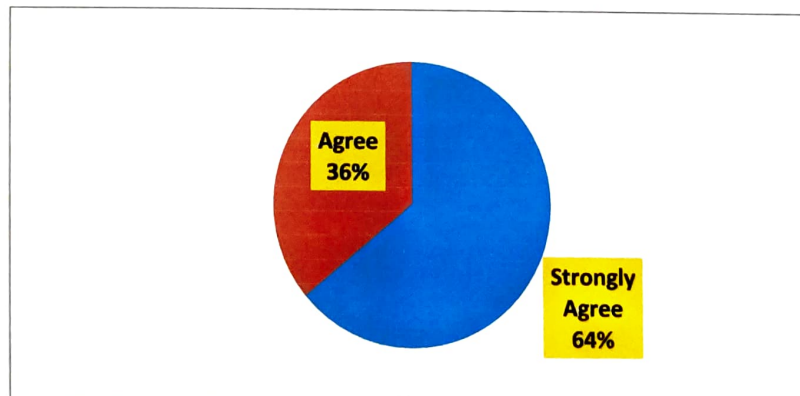
Feedback on curriculum, teaching-learning and evaluation was collected from the faculty members through a five point rating scale (with options - Strongly Agree, Agree, Uncertain, Disagree and Strongly Disagree) consisting of 10 items related to curriculum, teaching-learning and evaluation. The analysis of the received responses is given below:

1. Curriculum and Syllabus are need based




The pie chart shows that 36% faculty strongly agrees and 64 % agree that the Curriculum and Syllabus are need based. Overall all 100% teachers stated that the curriculum is need based.

2. The curriculum has enough provisions for both theoretical and practical aspects



The pie chart depicts that 64% and 36% faculty members strongly agree, agree and uncertain that the curriculum has enough provisions for both theoretical and practical aspects.


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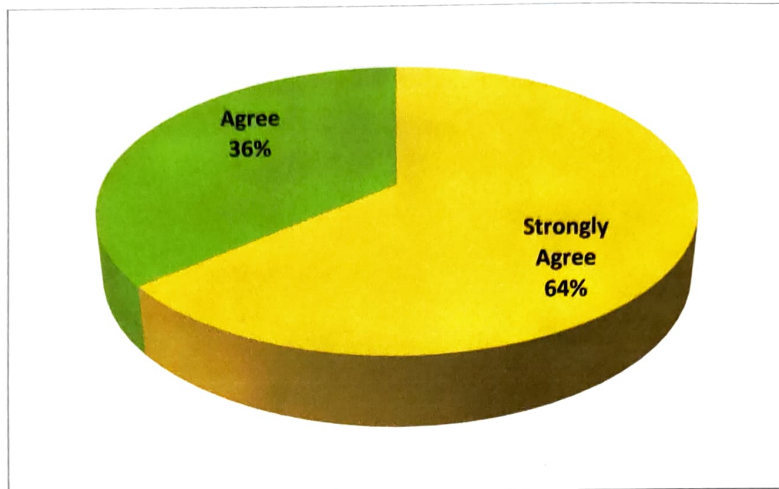
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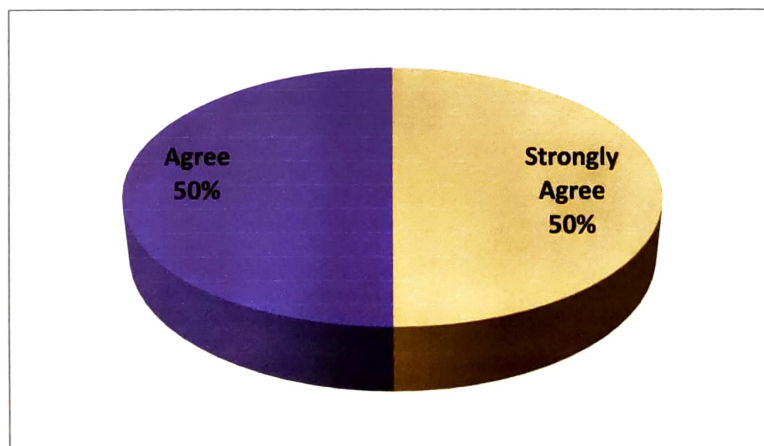
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3. Curriculum is capable of developing the life and professional skills in learners



The pie chart depicts that 64 % and 36% faculty members strongly agree and agree respectively that Curriculum is capable of developing the life and professional skills in learners.

4. The course outcomes are practical and clearly defined



The pie chart shows that 50 % faculty members strongly agree and 50% agree respectively that the course outcomes are practical and clearly defined.


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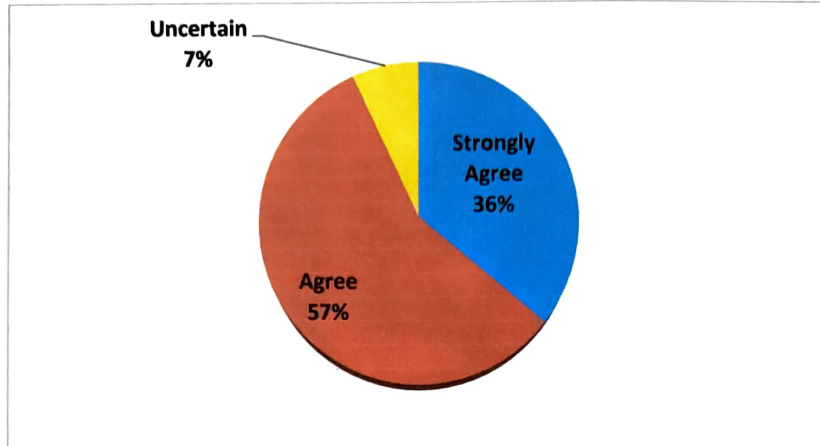
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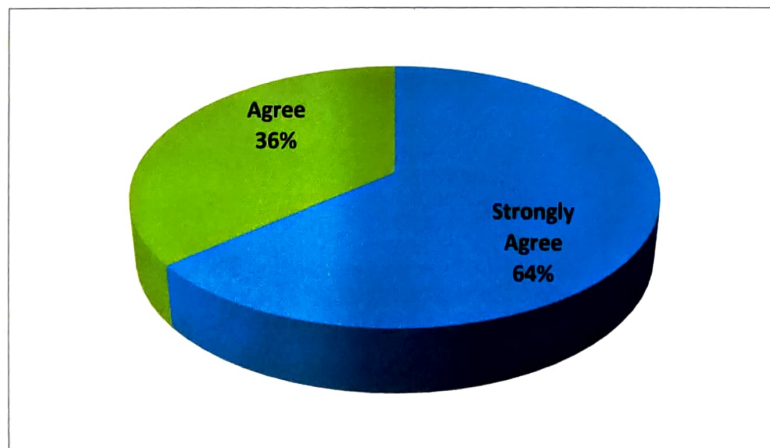
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5. Enough complimentary reading materials and digital resourses are available in library to support the learning of the students



The pie chart shows that 36 % , 57% and 7% faculty members strongly agree, agree and uncertain respectively that the library of the college has enough complimentary reading materials and digital resourses to support the learning of the students.

6. Suggesstions of students and teachers are incorporated in classroom transactions



The pie chart shows that 64 % and 36% faculty members strongly agree and agree respectively that Suggesstions of students and teachers are incorporated in classroom transactions. Overall all 100% teachers agree that the students' suggestions are taken into consideration while transacting the syllabus in class.


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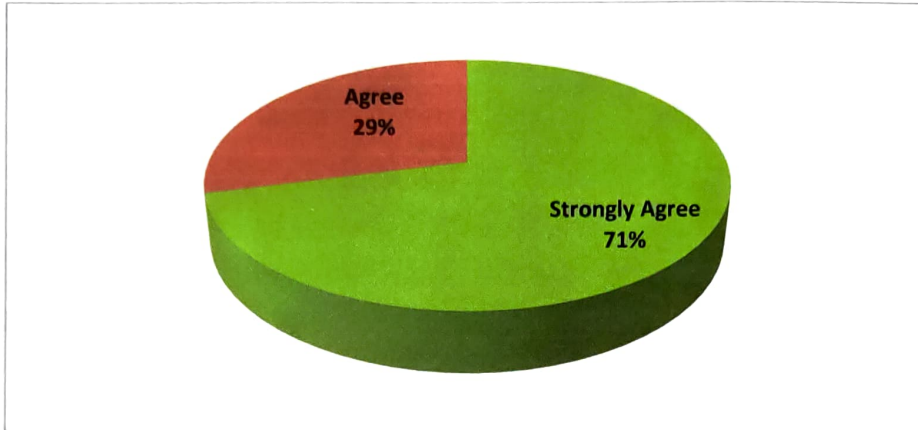
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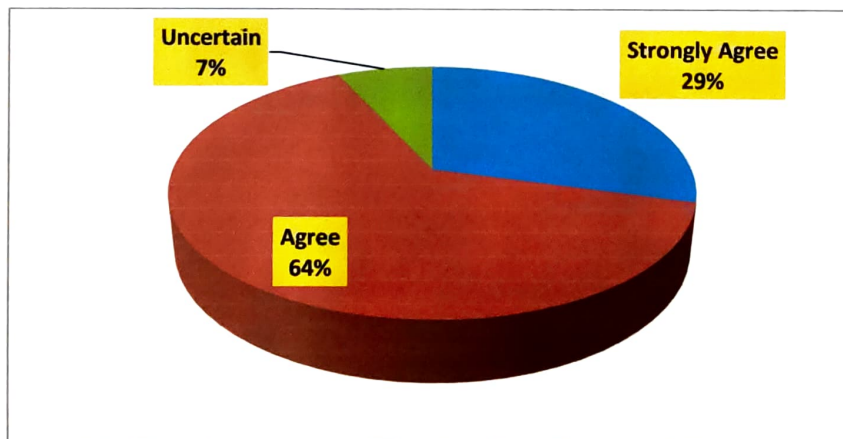
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7. Teachers have freedom to incorporate technology based pedagogy in classroom



The pie chart shows that 71 % and 29% faculty members strongly agree and agree respectively that they have freedom to incorporate technology based pedagogy in classroom .

8. Curriculum is revised periodically as per the changes in educational system



The pie chart shows that 29 % , 64% and 7% faculty members strongly agree, agree and uncertain respectively that the Curriculum is revised periodically as per the changes in educational system.


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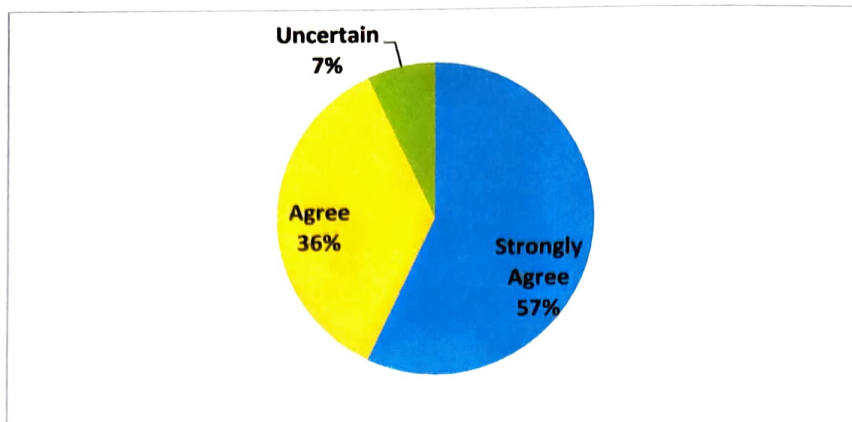
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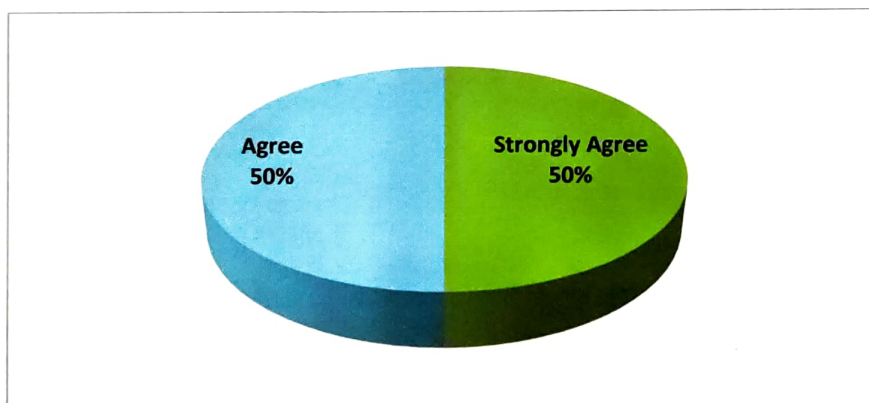
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9. Evaluation system is based on both theoretical and practical aspects of learning



The pie chart shows that 57 % , 36% and 7% faculty members strongly agree, agree and uncertain respectively that the evaluation system is based on both theoretical and practical aspects of learning.

10. Needs of slow learners is catered through proper mechanism



The pie chart shows that 50 % faculty members strongly agree and 50% faculty members agree that the needs of slow learners is catered through proper mechanism. Overall 100% teachers are of the opinion that there is a proper mechanism for addressing the needs of the slow learners.

Signature of the Principal
Principal

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