



# ST. XAVIER'S COLLEGE OF EDUCATION (AUTONOMOUS)

Digha Ghat P.O., Patna – 800 011, Bihar, India

NAAC Accredited with 'A' Grade (3rd cycle)

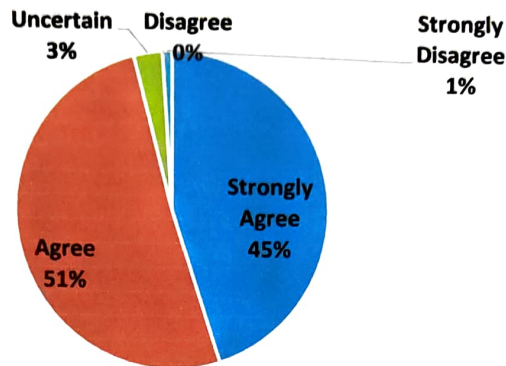
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## Feedback of Alumni on curriculum, teaching-learning and Evaluation 2023

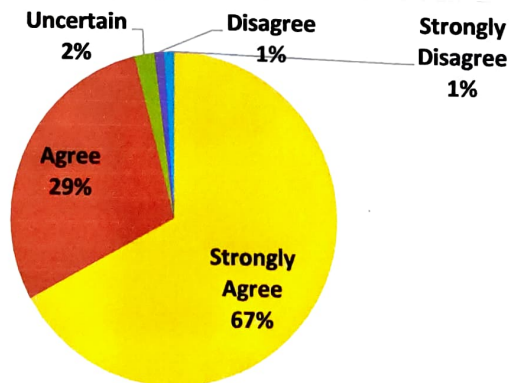
Feedback was collected from the alumni through Google form having five point rating scale (with options - Strongly Agree, Agree, Uncertain, Disagree and Strongly Disagree) consisting of 10 items related to curriculum, teaching-learning and evaluation. The analysis of the responses is given below:

### 1. The curriculum of the college had enough provisions for professional development




The pie chart shows that 51% alumni strongly agree, 45% agree, 3% are uncertain and 1% strongly disagree with the fact that curriculum of the college had enough provisions for professional development.

### 2. Internship helped us in preparing for the teaching profession



The responses to the second statement of the rating scale reveal that 67%, 29% alumni strongly agree and agree with the fact that internship helped them in preparing for the teaching profession while 2% are uncertain and rest 2% does not agree with this.

  
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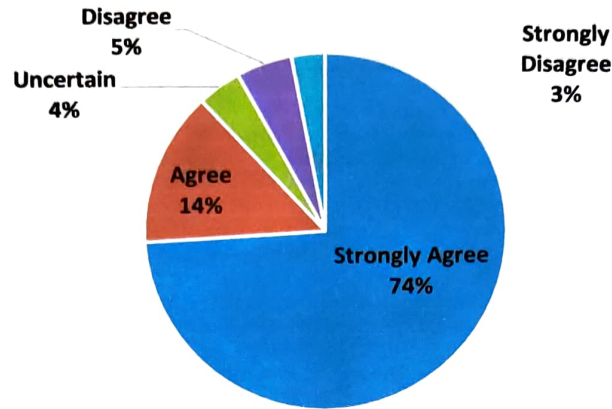
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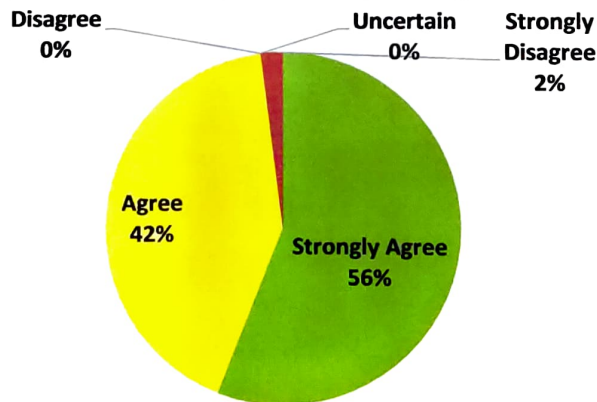
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### 3. College helps in placement of the students



The responses reveal that 74% and 14% alumni strongly agree and agree that the college helps in placement of the students. Rest 4%, 5% and 3% alumni respectively are uncertain, disagree and strongly disagree with this. Overall 88% alumni stated that college helps in placement.

### 4. Experiential learning in form of micro-teaching, simulation and other such activities were helpful in developing necessary skills



The pie chart shows that 56%, 42% and 2% alumni strongly agree, agree and strongly disagree with the fact that experiential learning in form of micro-teaching, simulation and other such activities were helpful in developing necessary skills.

  
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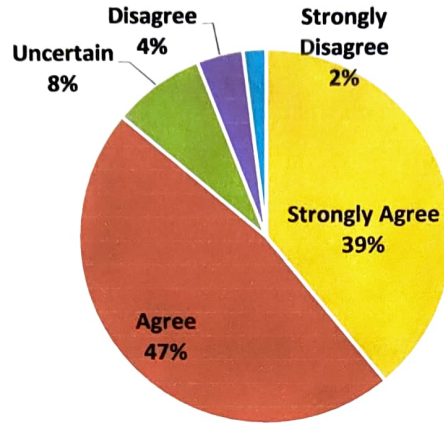
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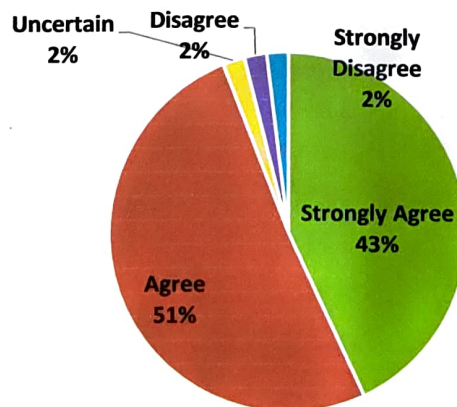
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## 5. The college and curriculum helped in preparing for competitive exams like STET, CTET, NET etc.



The responses reveal that 39% and 47 % alumni strongly agree and agree that the curriculum is helpful in preparing for competitive exams like STET, CTET and NET. Rest 8%, 4% and 2% alumni are uncertain, disagree and strongly disagree with this. Overall 86 % alumni expressed their satisfaction with this fact.

## 6. Students are trained in ICT and e-Learning and Teaching.



The responses reveal that 43% and 51 % alumni strongly agree and agree that the college trained them in ICT and e-learning. Rest 6% does not agree with this. Overall 94 % alumni stated that teachers train them in ICT and e-teaching and learning.

  
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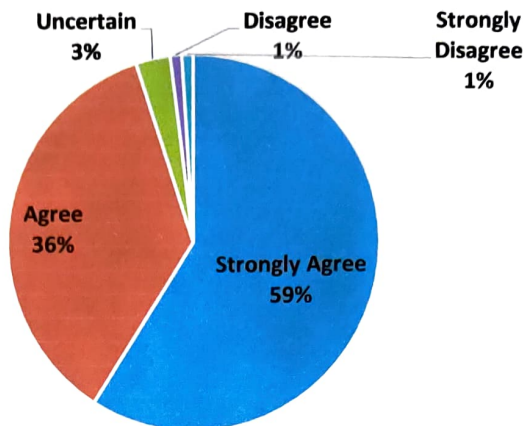
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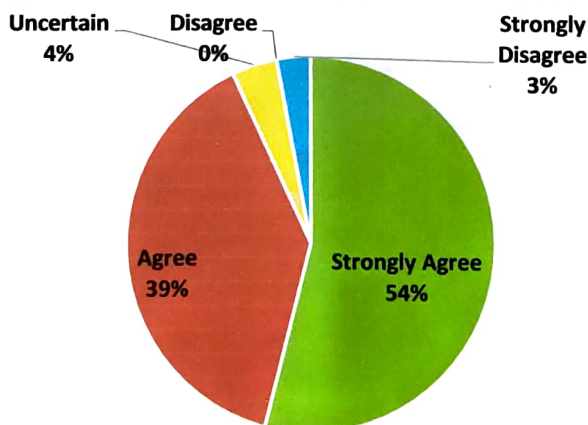
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## 7. The institute ensures that every student takes part in co-curricular activities like sports and cultural programs.




The pie chart shows that 59% and 36% alumni strongly agree and agree that the college motivates that all the students take part in co-scholastic activities. Rest 3%, 1% and 1% alumni respectively are uncertain, disagree and strongly disagree with this. Overall 95% alumni agree that they are motivated to participate in cultural and sports activities organised in the college.

## 8. College focuses on overall development of the students.



The responses reveal that 54% and 39% alumni strongly agree and agree that the college focuses on the overall development of the students. Rest 4% and 3% alumni respectively are uncertain, and strongly disagree with this.

  
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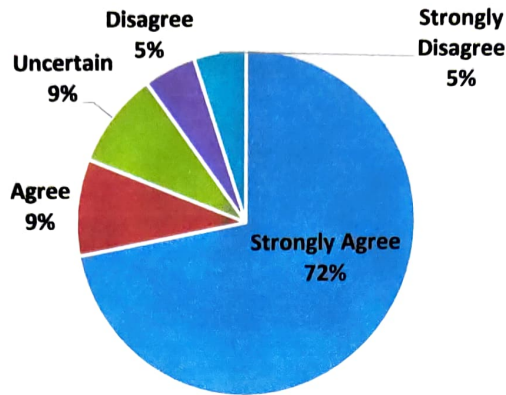
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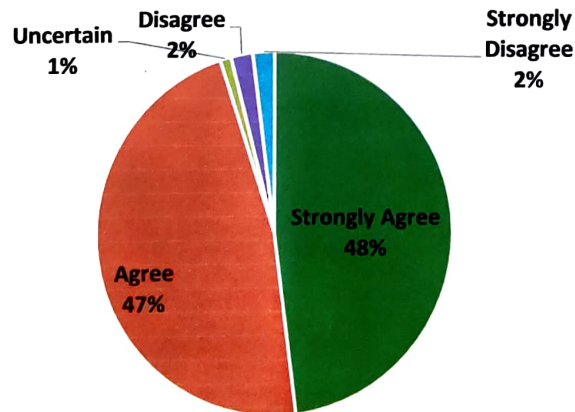
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## 9. The college has a transparent system of evaluation.



The responses reveal that 72% and 9% alumni strongly agree and agree that the college has a transparent system of evaluation. Rest 9%, 5% and 5% alumni respectively are uncertain, disagree and strongly disagree with this.

## 10. Evaluation system is based on both theoretical and practical aspects of learning.



The responses reveal that 48% and 47% alumni strongly agree and agree that the evaluation is based on both theoretical and practical aspects of learning. Rests are uncertain and disagree with this.

**Signature of the Principal**  
**Principal**  
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