

## **GUIDELINES FOR THE PAPER CONTRIBUTORS**

Abstract and full paper should be typed in 12 Point-Times New Roman Font in English or in 13 Point - Kruti Dev 010 Font in Hindi with a single space and single column with 1" margin on a standard A4 size paper. The text should be fully justified. The research article/paper should preferably not exceed 2500 words or 4-5 pages in all. All accepted papers should be accompanied by author(s) name, abstract in 250 words and keywords.

All the abstracts and the full papers should be send through e-mail to [sxceseminar@gmail.com](mailto:sxceseminar@gmail.com) and [aiaer\\_1987@gmail.com](mailto:aiaer_1987@gmail.com) and a copy to [tomperu@gmail.com](mailto:tomperu@gmail.com)

## **REGISTRATION FEES:**

The conference will not charge any delegate fee for presentation of papers. However, the concerned paper presenters will have to make their own arrangements for stay and food and can get assistance in this regard from the coordinators.

## **IMPORTANT DATES**

Last date for the submission of abstracts: 01/12/2017

Last date for the submission of papers: 31/12/2017

Conference Date: 22/01/2018

## **VENUE: COLLEGE AUDITORIUM, SXCE PATNA**

### **SXCE CONVENOR**

DR. (FR.) THOMAS PERUMALIL S. J.

### **AIAER CONVENOR**

DR. S. B. MOHANTY

### **COORDINATORS**

DR. MADHU SINGH, DR. VIKRAMJIT SINGH(9438574139),

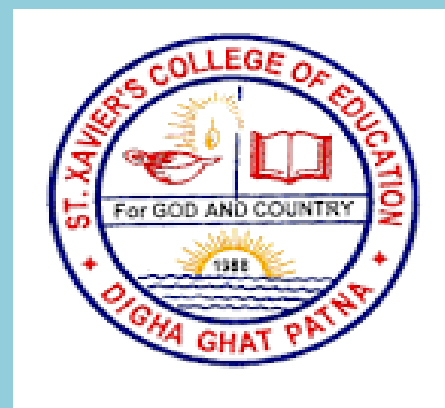
MR. SUSHIL KR. SINGH(9835007882),

Ms .SAPNA SUMAN

# **AIAER CONFERENCE ON TEACHERS: ENGINEERS OF HUMAN DEVELOPMENT**



**DATE: 22.01.2018**



**Organised by**

**ST. XAVIER'S COLLEGE of EDUCATION**

**DIGHA GHAT, PATNA**

## **ABOUT THE INSTITUTION**

St. Xavier's College of Education is an unaided Christian Minority Institution established in 1988 and managed by the members of Patna Province of the society of Jesus. It is a co - educational institution with permanent recognition from the government of Bihar, permanent affiliation from Aryabhata Knowledge University, Patna & permanent recognition from the National Council for Teacher Education (NCTE), accreditation from the National Assessment and Accreditation Council (NAAC) with 'A' grade, and recognition from UGC under 2(f) 12B of UGC act 1956. Though the college was founded with the primary objective of providing teacher training in a Christian atmosphere for deserving students especially those belonging to the Catholic community, it does admit other students irrespective of caste and creed. The various religious beliefs of students are fully respected. Since the inception of the college, it has grown with clear focus in quality & excellence. The college provides full time Two year B.Ed. and M.Ed. courses. It has a research environment and is also University nodal centre for PhD in Education course.

## **ABOUT ALL INDIA ASSOCIATION OF EDUCATIONAL RESEARCH(AIAER)**

AIAER addresses itself to the problems of research in education in general but more attention is given to such problems from Indian scenario. Therefore, the membership is open to all those persons who are willing to associate with this goal. We welcome your help, guidance and support.

### **Objectives of the Association are:**

To develop and promote educational research & to provide forum for its discussion ;

To conduct workshops, seminars, conferences etc. on educational research & to disseminate findings on educational research;

To publish journals, monographs and other types of literature on educational research;

To co-operate with organizations engaged in educational research;

To carry out all such other activities as may be conducive to the attainment of the above objectives.

## **OBJECTIVES THE CONFERENCE**

Teachers are supposed to be in one of the noblest profession. Their job involves high dedication and morally upright personality as they are seen as nation builders and creator of potential human resources of the country. It is rightly said by Kothari Commission that destiny of a nation (India) shapes up in its classroom. It is also true that today in the era of science and technology and ICT laden education system the task of teacher as a facilitator has become more challenging. His resourcefulness is always essential to satisfy the inquisitiveness of the 21<sup>st</sup> century child. Enlightened, emancipated, encouraged and empowered teachers lead children and communities in their march towards better and higher quality of life. Teachers have crucial role to play in preparing young people not only to face the future with confidence but also to build it with purpose and responsibility. The new challenges facing education, to contribute, to development, to help the child understand and to some extent come to terms with the phenomenon of globalization and to foster social cohesion must be met from school onwards. Teachers are thus rightly said as human engineers developing human resources. St. Xavier's College of Education, Patna in collaboration with AIAER has thus chosen this present topic for the conference.

## **THEME OF THE CONFERENCE**

### **TEACHERS: ENGINEERS OF HUMAN DEVELOPMENT**

## **SUB-THEMES OF THE CONFERENCE**

- Teacher a human engineer
- Teacher in globalised world situation
- Teacher as an agent of social change
- Teacher in a 21<sup>st</sup> century classroom
- Teacher in the era of science & technogy and use of ICT
- Teacher and moral/peace education
- Teacher in iclusive classroom
- Teachers in various subjects perspectives
- Teacher education for teacher