



# ST. XAVIER'S COLLEGE OF EDUCATION

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NAAC Accredited with 'A' Grade

## Composition of the Internal Quality Assurance Cell (IQAC) : 2009-2010

1. Chairperson:

Dr.(Fr.) Thomas Perumalil, S. J. - Principal

2. Co-ordinator:

Dr.(Fr.) Scaria Mammootil, S. J. - Sr. Lecturer

3. Management:

Fr. Joseph Maripuram, S. J. - Vice President, Governing Body

Fr. Thomas Karthanam, S.J. - Member, Governing Body

4. Teachers:

Dr. S.N. Sharma - Professor

Dr. (Mrs.) Preeti Sinha - Reader

Dr. (Mrs.) Shashi Rao - Reader

Mr. R.N. Roy Majumdar - Lecturer

Fr. M.A. Jacob - Lecturer

Dr.(Mrs.) Madhu Singh - Lecturer

Fr. Victor Osta, S.J. - Lecturer

Fr. Ignatius Topno, S.J. - Lecturer

5. Nominees from the local society:

Prof. (Dr.) K.V. Srinivasan - Professor (Retd.)  
Dept. of Chemistry, P.U., Patna.

Mr. Alfy De Rozario - Director, Don Bosco Academy, Patna

6. Senior Administrative Officers:

Br. Hilary Goveas, S. J. - Treasurer

Mrs. Claramma James - Office Secretary

Sincerely yours,

Fr. Thomas Perumalil, S.J.  
PRINCIPAL

## THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC (2009-10)

Name of the Institution : ST. XAVIER'S COLLEGE OF EDUCATION  
Year of Report : 2009-2010  
Name of the course : 1. Bachelor of Education (B.Ed.)  
2. Master of Education (M.Ed.)

### Part A

**The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.**

The Academic Calendar for 2009-10 session was planned in February 2009 in the meeting of the Course Coordination Committee with the Principal as its Chairperson. To empower and enrich our trainees and teachers a number of programmes and activities have been planned and executed along with usual activities of our institution. Several cultural functions were organised during the year to develop greater appreciation for the cultural diversities of our country, and to enhance qualities of co-operation, camaraderie, self confidence, and aesthetic sense.

Break-up of the number of working days is as follows:-

#### **B.Ed. Course**

Session	Admissions	Pre-practice preparation days	Practice teaching & Internship days	Days for seminars workshops & co-curricular Activities	Two Internal Exam. days	University Exam. days	Class teaching days	Total Working days
2009-10	8	5	35	14	14	10	150	236

#### **M.Ed. Course**

Session	Admissions	Internship	Data Collection	Two terminal exam. days	University Exam. days	Instructional days	Total Working Days
2009-10	5	25	15	10	6	151	212

The B.Ed. session 2009-10 started on 2<sup>nd</sup> July, 2009 with an orientation programme which began with a short prayer invoking God's blessing on all followed by lighting of lamp by Fr. Joe Maripuram, S.J. Rector of our college and an introductory session by the faculty. The whole year's programmes were briefed during the orientation programme.

Every class day began with a class assembly with a prayer invoking God's blessings on all. Keeping in mind the multi-religious nature of our society and the need for harmony and unity, inter-religious prayer services were held on special occasions like inaugural day, Teachers' Day, College Day, Valedictory Function, etc.

### **1. Seminars & Workshops**

In order to enrich and empower our trainees several seminars and workshops were conducted during the academic year. Among them were seminars on Co-operative Learning, Specific Objectives, Microteaching, Learning styles, and Mentoring. They were conducted by our staff members. Besides these seminars, workshops on Integral Pedagogy Paradigm, and various other seminars by experts including seminar on Human Rights sponsored by National Human Rights Commission, life of St. Ignatius of Loyola by Fr. Donald Miranda, S.J., & Mr. Ravi Gunjan, Australia, our Alumni, on Global Education Scenario & Challenges were conducted. Environment Education for Sustainability by Fr. Robert Athickal, S.J. & Team at Taru Mitra Ashram, Patna. Empowerment of Women by Deepika Padda, IAS, Advisor, Planning Board, Patna. Seminar on Visual Aids was conducted by an expert Art teacher of St. Michael's School, Patna on 12<sup>th</sup> September, 2009.

### **Cultural Functions & Celebrations:**

The cultural functions organised by the students were moderated by our resourceful faculty members. Among the cultural events were Interface 2009, Teachers' Day, College Day, Christmas Gathering, Women's Day, and the Valedictory Function.

Besides the cultural functions, celebrations on various occasions like Feast of St. Ignatius of Loyola, the founder of the Society of Jesus, on 31<sup>st</sup> July, Feast of St. Francis Xavier on December 3<sup>rd</sup>, Independence Day and Republic Day were held. Further, too, we had birthday celebrations of every member of the Xavier Family- Administrators, Teachers, Staff and students.

### **Tests & Competitions :**

On the occasion of 'Hindi Diwas' an essay competition was conducted on 14 Sept. 2009 on the topic 'Quality Education in schools of Bihar'. They also participated in Quiz Competition, Poetry Competition, Poster competition, Role Play, Debate, Patriotic Song competition on National Festival Days. Winners are given Medals/Prizes and certificates. Besides these, Educational Survey, Each one Teach one are regular features of our college. They also took part in Six content tests, 3 class tests, two semester tests. The students also participated in 3 Psychology practicals (Intelligence Testing and Interpretation, Achievement Motivation Testing and interpretation, Personality Assessment & interpretation) a case study and presented a project report on Psychology.

### **Pre-Practice Teaching and Practice Teaching:**

The trainees were introduced to formulation of specific objectives, questioning techniques, introduction to Bloom's taxonomy of educational objectives, audio visual aids etc. at the beginning of the session itself. After having gone through the seminar on microteaching, the students were put through various exercises to sharpen their teaching skills. Thereafter, teachers took model lessons in each of the method subjects. Subsequently simulation classes and criticism classes in each of the method subjects were taken by the trainees.

After having gone through pre-practice teaching, the trainees were sent to our co-operating schools for practice teaching and internship from 6<sup>th</sup> October to 21<sup>st</sup> November, 2009. Classes were supervised by the respective school teachers and our own lecturers. Our heart-felt thanks to the Principals and teachers of all our co-operating schools for providing ample opportunity for our trainees to better themselves as good teachers and facilitators of learning.

### **Annual Sports Festival:**

The 20<sup>th</sup> Annual Sports Festival was held on 21<sup>st</sup> February, 2010. The Chief Guest on the occasion was Fr. Francis Parmar, S.J., Principal St. Xavier's College, Digha Ghat, Patna. The Chief Guest expressed his great appreciation for the excellent performance and team spirit shown by the trainees. The parents, guardians, alumni, our friends & well wishers who were present in a large number thoroughly enjoyed the events.

### **Educational Tour and Picnic:**

Among the many activities and assessments, we also took time out on 14<sup>th</sup> February, 2010 for a picnic to Rajgir. The bus trip, trolley ride, the hot springs and the scenic beauty of the location were thoroughly appreciated by one and all. Towards exposing our trainees to the historical realities and cultural heritage of our country and in particular Bihar, visits were made to the Archeological Excavations at Nalanda.

### **Research and Documentation:**

Research and Documentation is one of the goals of our college. Our faculty members are fully committed to this. One of the faculty members is completing his Ph.D. thesis and hopefully will be submitted soon. Books written by two of our faculty members are published. Further, papers written by our faculty members are in the process of publication in various journals. Along with these research activities our topical documentation, too, is steadily advancing. Action Researches in Hindi & Social Science were done by our students.

### **NAAC Re-Accreditation**

After the submission of the Re-Accreditation Report (RAR) on 16<sup>th</sup> April, 2010, the college is ready for Peer Team Visit for Re-Accreditation. The Re-accreditation will certainly help us in our quest for quality enhancement.

### **ICT Learning Resources.**

Imparting of computer curriculum is part of one paper in the B.Ed. curriculum. The faculty makes use of the new technologies, Power Point Presentation and LCD projectors in curriculum transactional processes. The Educational Technology Laboratory with 25 computers and internet facility is available for all the B.Ed. and M.Ed. students everyday.

### **Spoken English**

Considering the importance of English for communication in today's globalised world, the trainees who have difficulty in speaking and writing English were offered a two months Spoken English Programme from 30<sup>th</sup> July to 30<sup>th</sup> Sept. 2009 by Fr. Scaria Mammootil, S.J.

### **Valedictory Function:**

Classes for B.Ed. ended on 30<sup>th</sup> April 2010 with a grand Valedictory Function. The students expressed their great appreciation for the college and thanked the faculty and staff for the excellent training they received. At the end of the programme the trainees were given their final assessment report and their completion certificate. The students and the faculty together then took a pledge with lighted candles in their hands to spread the light of wisdom through the length and breadth of our country particularly in our own state of Bihar.

Of the 100 trainees, 99 appeared for the university examination conducted by the Magadh University from 17<sup>th</sup> May, 2010 to 7th July, 2010. The results are awaited.

Classes for M.Ed. ended on 31<sup>st</sup> May, 2010. and are waiting for the Examination to be conducted by Magadh University, Bodh Gaya, Bihar.

## **Part B**

### **1. Activities reflecting the goals & objectives of the institution**

The curricular and co-curricular programmes were in line with the institution's goals and objectives. The curriculum and syllabus addressed the needs of society through human rights education, value education, environment education and self development through educational psychology and sensitization to equality and equity. ICT also has been included in the curriculum.

We have formulated our mission of training well motivated teachers who are intellectually competent, morally upright, socially and professionally committed and spiritually inspired in order to become instruments of social transformation. It is satisfying to note that there was a concerted effort by the faculty and staff to achieve this aim. Our students have done well in various areas of their training. Our college stands today as one of the best colleges of education in the state.

### **2. New Academic programmes initiated**

M.Ed. course with an intake capacity of 25 students.

Inauguration of our very first batch of M.Ed. Course was held on 26th August, 2009 followed by the Orientation Programme. Fr. Rector lighted the lamp followed by a short prayer service asking blessing of the Almighty. Fr. Principal in his inaugural speech mentioned that it is the beginning of another long awaited dream. A dream that will unfold itself as generations of well-motivated teachers who will move into various colleges and schools. He extended his heartfelt thanks to each and everyone who relentlessly worked to achieve this goal.

### **3 Innovation in curricular design and transaction**

It is the aim of the institution that the students who take their training here become well formed guides who will accompany the young learners on their journey to becoming fully human persons. The college offered an all round training one that is at once intellectual, cultural, social, emotional, physical, aesthetic, moral and spiritual.

Right in the beginning, the faculty members prepared course outlines with specific objectives for the first semester followed by the same for the second semester. All the teachers, through class tests and semester test, kept an eye on successive academic progress of the students.

#### **4. Inter-disciplinary programmes started**

The nature of curriculum design is interdisciplinary and multi-disciplinary. The students studied two school subjects other than the General subjects. Relationship between and among different subjects were emphasized.

#### **5. Examination reforms implemented**

The students' entry knowledge and skills were not formally assessed but attempt was made to know the existing knowledge and skills through interaction with them in the classroom. Language teachers, formally assessed the entry level of the students, which they used for remedial and advanced level teaching. The Psychology teacher tested the students' intelligence, achievement motivation, teacher effectiveness and personality through Psychological tests and the results were used for personal and academic guidance by the faculty. Together with these tests the students were continually tested and evaluated in the form of content tests in method subjects and theory subjects. There was provision for two semester tests and the scores of the first semester test were used for remedial teaching and academic guidance to all the three groups - the average, the below average and the above average. Thus opportunity was provided for the fullest growth of the total individuality- cognitive, psychomotor and affective.

**6. Candidates qualified NET etc. : NIL**

#### **7. Initiative towards Faculty development programme**

In order to update and enrich our faculty a number of seminars were conducted and attended by our faculty. Among them were 'Jesuit Higher Education in 2025' conducted by JEA, South Asia, attended by our Principal, Fr. Thomas Perumalil, S.J. from 6-8 November, 2009. Reaching back at the college he shared his ideas and experience with the faculty by giving them a seminar on the same topic. 'Women Work and Poverty in Bihar' attended by Dr. Preeti Sinha from 7-8 Nov., 2009 by Deptt. of Personal Management and Industrial Relations, Patna University. A Seminar on 'Increasing Research Output' attended by Dr. Preeti Sinha, Mr. R.N.R. Majumdar and Dr. Madhu Singh from 14-15 Nov. 2009 by Alumni Association of Edn. BHU, Varanasi. 'National Curriculum Framework' attended by Fr., Ignatius Topno, S.J. and Mr. R.N.R. Majumdar from 24-25 Nov. 2009 by SCERT, Patna. Fulbright Fellowship and Scholarships Possibilities attended by all our faculty on 12<sup>th</sup> January, 2010 conducted by the American Centre, Kolkata at St. Xavier's College, Patna, 'Teacher Training through ICT' attended by Dr. Preeti Sinha, from 11 to 13 March, 2010 by SCERT, Patna and 'Capacity Building of Teacher Education for Promoting Inclusion of Children with Special Needs through EDUSAT Programme- Reading/reference Material' attended by Mr. R.N.R. Majumdar from 15-18 March, 2010 by SCERT.

## 8. Total number of seminars/workshops conducted

Altogether 8 seminars and 2 workshops in different topics were conducted during the session

## 9. Research Projects

(a) Newly Implemented : Nil

(b) Completed : Nil

10. Patents generated if any : N.A.

## 11. New collaborative Research Programme

12. Research grants : Nil

## 13. Details of Research Scholars

One of our faculty is completing his Ph.D. in Education from M.S. University, Tirunelveli, Tamil Nadu

14. Citation index of faculty members on impact factor : Nil

## 15. Honors/Awards to the faculty

One of our faculty member Dr. (Mrs.) Shashi Rao was awarded Sahitya Shree Samman on 28.9.2009 by Sampadak Dharmyug Prakashan Private Limited for her article on 'वर्तमान शिक्षा पद्धति में परिवर्तन की आवश्यकता'

## 16. Internal resource generated

Course fee @ Rs. 40,000/- per students for 99 B.Ed. students

Course fee @ Rs. 65,000/- per students for 25 M.Ed. students

17. Details of departments getting assistance : Nil

## 18. Community service

A Social Awareness Programme "सामुदायिक सेवा परियोजना" was conducted by the students and the teachers of our college for the neighbourhood schools (Sri Chandra School, Balupar and Asha Deep school for deaf and dump) students, parents and teachers from 20 - 21 April, 2010.

Awareness Programme on HIV/AIDS was conducted for our staff and students by a well qualified team from Kurji Holy Family Hospital, Patna on 29<sup>th</sup> August, 2009. Campaign against Tuberculosis and sale of T.B. seals for raising funds for the Bihar Tuberculosis Association and Communal Harmony were also conducted in the college.

A Blood Donation Camp took place in the college on 19.4.2010 when 30 staff & students of our college donated blood for the needy through Kurji Holy Family Hospital, Patna.



**19. Teachers & officers newly recruited:**

Professor	: Prof. Gita Rani Dubey	: M.Ed. course
Lecturer	: Dr. Talat Jabeen	: M.Ed. course

**20. Teachers-Non-teaching staff ratio**

15:7

**21. Improvement in Library services**

The library is semi-computerized and is limited to access, search, reports and return of books. Computers are installed in the Library with internet Hi-speed broadband connections and reprographic facilities. 371 books have been added this year. The Library has 23 Indian journals and 2 foreign journals and 2 e- journals.

**22. New books/journals subscribed & their value**

New Books added	: 371
Value of new books	: 2,19,901.00
No. of journals added	: 1
Value	: 1000/p.a.

**23. Courses in which students assessment of teachers is introduced and the action taken on student feedback**

The institution collected feedback from the students during the year. The feedback collected was communicated to the faculty in the beginning of the session for corrective measures. This would help to improve the quality of instruction and human relation.

**24. Unit cost of Education**

Excluding salary component	= 4,000.00
Including salary component	= 32,000.00

**25. Computerization of administration and the process of admissions and examination result, issue of certificates Examination Results**

The college has computerized Management Information System (MIS) to select, collect, align and integrate data and information in academic and administrative aspects of the institution over the last 5 years..

**26. Increase in the infrastructural facilities**

One more floor has been added to the existing main building. The existing computer Lab. is added with 20 more computers with multimedia e-mail, internet facilities. Two more LCD projectors (1 wireless and ceiling mounted) were added for ICT enabled teaching. Each classroom has been provided with a computer.

## **27. Technology up-gradation**

The computers in the computer Laboratory are upgraded with the latest software.

## **28. Computer & Internet access & training to teachers & students**

For teachers the computer and internet service are always there during class time. For students these service are available from 9.00 A.M. – 9.45 A.M., 12.25 – 1.15 P.M. and 2.05 – 4.30 P.M. All the teachers and almost all the students availed the computer and internet facility during the year . Teachers were encouraged to attend training and workshops related to latest technology/ICT. Seven of our teachers have attended these workshops.

## **29. Financial aid to students**

There is a provision of IGSSS Loan Scholarships, and donation scholarships for the poor students from the deprived sections of society and Govt. Welfare Scholarship for SC, ST & OBC students from State Govt. Welfare department.

IGSSS Loan scholarship given 2009-10 : 5000/- each for 3 students (1 B.Ed & 2 M.Ed.)

UGC XI Plan @ 6000/- for 20 students ( All B.Ed. students of 2009-2010 from minority, SC, ST and OBC)

8 SC students received Govt. Scholarship for @43,630/- each during 2009-10

## **30. Activities & support from Alumni Association**

As of now, we have 22 batches of students, 2180 to be exact, who have gone out of this college. As an aftermath of the formal inauguration of the Alumni Association in December, 2003, many meetings have been held by the executive committee, planning and conducting various activities, for the association as well as for the neighbourhood school children. A Seminar on 'The Right of Children to Free and Compulsory Education Bill, 2009' by Fr. George Nedumattam, S.J., Principal, St. Xavier's School, Patna, was attended by our Alumni who are teaching in different schools on 7<sup>th</sup> March, 2010. An awareness programme on 'Global Warming' to the evening school children of St. Michael's School, Patna followed by planting of a tree was held on 17<sup>th</sup> April, 2010.

## **31. Activities & support from P.T.A.**

Parents are very co-operative and are available for meetings and other functions of the college. Their suggestions are taken seriously and acted upon.

### **32. Health Services**

Dispensary services of the sister school situated in the same campus is used for any emergency. Awareness programme HIV/AIDS, Hepatitis and Tuberculosis were held this year. Blood Donation is a regular feature of our college every year. This year our staff and students donated 30 units of blood to the nearby KHFH, Patna.

Extension activities in health and hygiene, teaching the blind and the orphans were done through our community services. Our students spent time with the physically and mentally challenged children at Asha Deep and collected and dispatched of money, food and clothing materials through other charitable organizations during natural calamities. They collected fund for Bihar Tuberculosis Association and National foundation for Communal Harmony, New Delhi etc.

### **33. Performance in sports activities**

Internal Games and Sports activities were held and all the trainees took active part in them.

### **34. Incentives to outstanding sports persons**

Medals/Cups & certificates were given during Annual Sports Meet.

### **35. Student achievements & awards**

The winners of Essay competition, Quiz, Debate, Poetry competition, Poster making competition and Patriotic song competition were awarded with medals and prizes.

### **36. Activities of the Guidance & counselling unit**

Our students were guided through mentoring groups. The college is planning to establish a career guidance and counseling cell soon.

### **37. Placement services provided to students**

We receive vacancy notices from over 50 primary and secondary schools and these vacancies were displayed on the notice board of the college to be used by the student-teachers. Their applications were forwarded by the principal of the college.

### **38. Development programmes for non-teaching staff**

The non-teaching staff were given orientations and training by the institution especially in matters of software management and use of computer.

### **39. Healthy practices of the institution**

Separate sheet attached

**40. Linkages developed with National/ International, academic/Research bodies**

The college has established linkages with AIACHE, IGNOU, JEA, Xavier Board, and Patna Diocesan Educational Council .

The College is the study centre of IGNOU for B.Ed. course. This gave an opportunity to interact with the course material, IGNOU personnel and counsellors. The institution imparted value based education through morning prayer, seminars on values, celebration of birthdays, national festivals, religious festivals and emphasis of values in the classrooms. The teachers were conscious of the institutional values which they exhibited in their behaviour and this, in turn, shaped value-based behaviour in the student teachers.

**41. Any other relevant information institution wishes to add**

We have applied to Magadh University for Autonomy and requested for permission to start Ph.D. in education. The college has introduced coaching classes for preparing students for civil services.

**Part C:**

**Detail the plans of the institution for the next year (2010-2011)**

Classes for **P. G. (M.Ed.)** course for 2010-11 session.

Classes for **U.G. (B.Ed.)** course for 2010-11 session.

Tables below shows the picture of number of working days with dimensions of curricular and co-curricular activities planned for 2010-11 session.

**B.Ed. Course**

Session	Admissions	Pre-practice preparation days	Practice teaching & Internship days	Days for seminars workshops & co-curricular Activities	Two Internal Exam. days	University Exam. days	Class teaching days	Total Working days
2010-11	8	5	30	14	14	10	150	231

**M.Ed. Course**

Session	Admissions	Internship	Data Collection	Two terminal exam. days	University Exam. days	Instructional days	Total Working Days
2010-11	5	30	15	10	6	150	210

The institution has planned the following for next academic year (2010-2011)

1. To update the computer Laboratory with new/latest soft ware like SPSS
2. To add at least 25 more computers in the Computer Laboratory
3. To improve ICT learning resources
4. Automation of Library
5. To Add 2 more LCD Projectors to enrich ICT method of teaching
6. Install Air conditioners for the computer labs
7. To organize and conduct more seminars related to education
8. To organize more social development programmes in the neighbourhood to create awareness about health and hygiene
9. To purchase a bigger capacity generator to enrich teaching-learning process
10. To update the library with software for university Libraries (SOUL/INFLIBNET)
11. To encourage teacher-trainees to make use of computer and internet facilities in teaching-learning
12. To apply to NCTE for an additional intake of 100 students for B.Ed. course
13. To start more projects
14. To bring out news letters related to activities and future plans of the college
15. To encourage faculty to attend more development programmes
16. To arrange more educational tours
17. To apply for Autonomy
18. To start Ph.D. in education

Name & Signature of the Coordinator, IQAC

Name & Signature of the Chairperson, IQAC

## **HEALTHY PRACTICES**

### **STRIKING FEATURES OF THE COLLEGE (2009-2010)**

1. A pre-planned and published Academic Calendar followed.
2. Regularity in inviting applications (in April) admission test etc. (in 3<sup>rd</sup> week of June), admission (in the last week of June) and session in motion (1<sup>st</sup> Monday of July).
3. Class Assembly (Prayer, Bhajan, Thought for the day, News Reading & College Anthem/ National Anthem)
4. Continuous evaluation (content test in method subjects, class test/assignments in theory papers and two semester tests)
5. Conduction of seminars and workshops on relevant topics.
6. Individual need-based academic and personal counseling to slow learners and advanced learners.
7. Tutorials and remedial classes
8. Observance of Orientation Day, Welcome Function, Founders' Day, Teachers' Day, College Day, Christmas Get-together and Valedictory Function.
9. Regular picnic cum educational excursion, and local excursions.
10. Emphasis on Total Development – Cognitive, Psychomotor and Affective.
11. Institutional climate is supportive and full of warmth.
12. Emphasis on Women Empowerment.
13. Psychological Assessment of the student-teachers (Intelligence, Achievement, Motivation and Personality)
14. Research oriented faculty (N.C.E. R.T. National Award to three)
15. Student-teachers oriented toward Survey, Research & Case Study.
16. Organisation of Debate, Quiz, Kavi Goshti, Role Plays, Women's Day and awareness programmes on HIV/AIDS & Hepatitis, Tuberculosis etc.
17. Extension education programmes.
18. Spoken English classes (optional) and remedial classes in Hindi are organized.
19. All the teachers are present in the college from 9.45am to 3.45pm
20. Mentoring
21. Birthday celebrations of one and all.
22. Inter-house competitions in various activities including decoration of bulletin boards, assemblies, sports etc.
23. Uninterrupted supply of clean, drinking water and electricity.
24. Pollution free environment and ' no plastic zone '.
25. Internet Service to staff and students.
26. Computerized office and library.
27. Video-taping and review of trainees' performance during pre-practice teaching days.
28. Punctuality and regularity.
29. Excellent percentage of attendance of staff and students.

30. Very good university result.
31. Positive influence of student teachers on students of practice-teaching schools.
32. Use of modern technology in classroom.
33. Scientific and objective feedback to teachers.
34. Involvement with the community through Each-One-Teach-One, Survey and Case Study.
35. Networking and organizing workshops for teachers, principals and school administrators
36. Regular faculty participation in seminars and workshops on topics of importance held at various universities
37. Involvement in relief activities in case of natural calamities.
38. Campaign against Tuberculosis.
39. Achievement oriented climate.
40. Interest free loan scholarship scheme.
41. Linkage with various national and international bodies like, NCERT, SCERT, NCTE, IATE, AIACHE, Jesuit Education Association South Asia, Xavier Board, Jesuit Alumni Association of India, International Association of Jesuit Alumni, Women's Study and Development Centre, BHU., National Institute of Public Cooperation and Child development, NGOs
42. Good rapport with neighbourhood colleges of education, and co-operating schools.
43. A vibrant Alumni Association of the college.
44. For admission raw scores are converted to standard scores which form the basis of different categories of selection.
45. Well maintained playgrounds and facilities for sports and games.
46. Excellent Infrastructure
47. Integral Pedagogy Paradigm (IPP)
48. Help in placement (a placement cell is to be in place soon)
49. Website Launched
50. Grievance cell for both staff and students in place
51. Faculty have their own rooms
52. Common rooms for Boys and Girls
53. Medical facility
54. Photocopying, Internet, phone, Bank, canteen facilities available
55. Swearing in for abiding by the Professional Code of Ethics for teachers
56. Feedback of the training from students
57. Regular staff meeting, different committee meeting, IQAC meeting and decision making
58. Suggestion Box and solution of problems
59. Students are divided into two groups (50 each) for common classes