THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

Name of the Institution: ST. XAVIER'S COLLEGE OF EDUCATION
Year of Report: 2008-2009
Name of the course: B.Ed.

Part A

The Course Coordination Committee (CCC), with the Principal as its chairperson, discussed and decided the academic calendar in the month of February 2008. And accordingly the C.C.C. decided the Academic Calendar for the session 2008-09 in four consecutive meetings. Table 1 shows the picture of number of working days with dimensions of curricular and co-curricular activities.

Table 1

<table>
<thead>
<tr>
<th>Session Admissions</th>
<th>Pre-practice Preparation days</th>
<th>Practice teaching &amp; Internship days</th>
<th>Days for seminars workshops &amp; co-curricular Activities</th>
<th>Two Internal Exam. days</th>
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<tbody>
<tr>
<td>2008-09</td>
<td>8</td>
<td>5</td>
<td>31</td>
<td>15</td>
<td>10</td>
<td>8</td>
<td>156</td>
</tr>
</tbody>
</table>

For quality assurance it was decided to continue with the following:

- the class tests in general papers
- the content tests in method papers
- two semester examinations (December & April)
- seminars
- workshops
- Educational excursions
- picnic
- Annual sports
- Each one Teach one
- Social survey
- Science Practicals
- Psychology Practicals
- Project Work
- Case Study
- Microteaching
- Campaign on Tuberculosis
- Blood Donation
- Awareness Programme for the neighbourhood schools
- Counselling to poor learners
- Counselling to advanced learners
- Mentoring
- Tutorials
- Assembly
- Action research in Hindi, Civics & History
The following seminars and workshops were held:

Seminars on:
- Microteaching
- Bloom's Taxonomy & Behavioural Objectives
- HIV/AIDS
- Visual Aids
- Environment Education for Sustainability
- Communal Harmony
- International Women's Day
- Women's Empowerment

Workshops in
- Specific Objectives
- Lesson Planning
- Integral Pedagogy
- Co-operative Learning and
- Classroom Communication

Community Contact Programmes held
- Each one Teach one
- Social Survey
- Campaign on Communal Harmony
- Campaign against Tuberculosis
- Blood Donation
- Awareness programme for the neighbourhood schools

The following Psychology Practicals were completed
- Project work
- Intelligence Testing and Interpretation
- Achievement Motivation Testing and interpretation
- Personality Assessment & interpretation
- Case study

The department of Languages, Social Science, Science and Mathematics developed power point projects and various audio-visual materials.

The following cultural functions were organized:
1. Orientation Programme
2. Welcome function
3. Feast of St. Ignatius of Loyola
4. Teachers’ Day
5. Christmas get-together
6. College Day
7. Valedictory Function

As decided we continued assembly session before teaching began. Stress was given to ensure 100% attendance of the students as against 75% as required by the university.

As planned we also had the Annual Sports function and picnic-cum-historical excursion.
Part B

1. Activities reflecting the goals & objectives of the institution: Please refer to Appendix 1 (striking features of the college)

2. New Academic programmes initiated: No

3. Innovation in curricular design and based transaction: Our curriculum design and delivery was on specific objectives in the three domains, co-operative learning, learning styles, home assignment, group discussion and continuous evaluation including immediate evaluation which is a definite departure from lecturing style of delivery.

4. Inter-disciplinary programmes started: The nature of the "discipline of education" is in itself inter-disciplinary

5. Examination reforms implemented: It has been implemented at the internal examination and assessment but not at the university level, we are following continuous examination, evaluation and feedback system. Weightage is given on home assignment and project works.

6. Candidates qualified NET etc.: NIL

7. Initiative towards Faculty development programme: The teachers are deputed as participants and as resources persons to external seminars and workshops and also act as participants and resource persons in internal seminars and workshops. Regular faculty participation in seminars and workshops on topics of importance held at various universities.

Networking and organizing workshops for teachers, principals and school administrators with other NGO's to bring up the quality of school education in Bihar

8. Total number of seminars/workshops conducted: Seminars: 9

Workshops: 5


(a) Completed

(b) Completed: An Investigation into some factors related to Teacher-effectiveness

10. Patents generated if any: N.A.

11. New collaborative Research Programme: NIL

12. Research grants: NIL

13. Details of Research Scholars: NIL
14. Citation index of faculty members on impact factor: 

15. Honors/Awards to the faculty: NIL

16. Internal resource generated: Course fees

17. Details of departments getting assistance: NIL

18. Community service:
   (a) Each one Teach Five
   (b) Awareness Programme on Human Rights
   (c) Awareness Programme on HIV/AIDS
   (d) Awareness Programme on Hepatitis
   (e) Awareness Programme on Air Pollution
   (f) Awareness Programme "likeqnkf;d lsok ;kstuk" to neighbourhood schools
   (g) Campaign against Tuberculosis
   (h) Campaign on Communal Harmony
   (i) Blood donation camp
   (j) Empowerment of Women
   (k) Gender Sensitization programme

19. Teachers & officers newly recruited: NIL

20. Teachers-Non-teaching staff ratio: 2 : 1 (12/6)

21. Improvement in Library services:
   Total Books: 11029
   Journals: 25
   Shifted to more specious hall in the extension building
   Bookshelves & Almirahs purchased worth

22. New books/journals subscribed & their value: Books: 160, Value: Rs. 55223/-

23. Courses in which students assessment of teachers is introduced and the action taken on student feedback: B.Ed. course. The student feedback is discussed with the teacher concerned and the feedback appears to be significant. The teacher brings required modification.

24. Unit cost of Education: 42306.51

25. Computerization of administration and the process of admissions and examination result, issue of certificates:
   (a) Administrative work has been computerized
   (b) Admission test (ii) interview and (iii) Group discussion.
   Examination Results
   (c) The university takes about 2 months time in the examination process
   (d) The university takes about 2 years in issuing the certificates

26. Increase in the infrastructural facilities: We have already 2353.52 sq.m. of built up area which comfortably serves the requirements of 100 students, we have 2.5 acres of land
27. Technology up-gradation : List attached (Appendix 2)

28. Computer & Internet access & training to teachers & students : Students were given computer course of 15 hours duration. Teachers have access to computer and internet.

29. Financial aid to students : 13 students were given loans scholarship @ Rs. 4000/- each. Eighteen financially weak students will be getting State Govt. Scholarship.

30. Activities & support from Alumni Association : Regular meetings of the Alumni Association take place. Programmes like sports and Christmas Gathering etc. were conducted for the neighbourhood slum children. Inter-school Painting competition for the neighbourhood schools was organized and the winners were given prizes and certificates.

31. Activities & support from P.T.A. : N.A.

32. Health Services : We utilize the health services of the dispensary of adjacent sister School which is situated in the same campus enjoying a common entrance.

33. Performance in sports activities : Internal Sports activities are held and most of the trainees take active part.

34. Incentives to outstanding sports persons : Medals & certificates are given during Annual Sports Meet.

35. Student achievements & awards : NIL.

36. Activities of the Guidance & counselling unit : There is no such unit but the teachers provided them guidance & counselling.

37. Placement services provided to students : Students got information about vacancies in different schools from the college and they applied for placement.

38. Development programmes for non-teaching staff : Non-teaching staff were given training in modern technology etc.

39. Healthy practices of the institution : Enclosed (Striking features).

40. Linkages developed with National/International, academic/Research : The college has linkages with UGC, NCTE, IGSSS, NCERT, AIACHE, JEA, IATE, Xavier Board, Jesuit bodies Alumni Association of India, International Association of Jesuit Alumni, Women's Study and Development Centre, BHU and NGOs.

41. Any other relevant information the institution wishes to add : NIL.
Part C:

Detail the plans of the institution for the next year:

Classes for P. G. (M.Ed.) course for 2009-10 session.
Classes for U.G. (B.Ed.) course for 2009-10 session.

Tables below shows the picture of number of working days with dimensions of curricular and co-curricular activities planned for 2009-10 session.

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Workshops:
- Specific Objectives
- Lesson Planning
- Integral Pedagogy
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- Human Rights

Community Contact Programme:
- Each one Teach one
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Psychology Practicals
- Project work
- Intelligence Testing and Interpretation
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Cultural functions:
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Teaching will begin with assembly session. Stress will be given to ensure 100% attendance of the students.

Annual Sports function and picnic-cum-historical excursion will be continued.

Name & Signature of the Coordinator, IQAC
Name & Signature of the Chairperson, IQAC